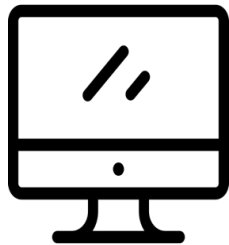


# SPENCER VALLEY SCHOOL DISTRICT K-8 STUDENT DISTANCE LEARNING PLAN

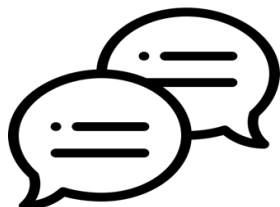
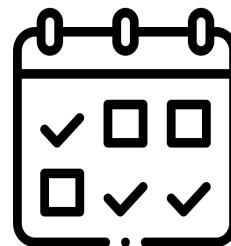


## MATERIALS ACCESS

Teachers will email their lessons to families each week. Instruction, lessons, assignments and activities will be presented in a variety of formats. Zoom lessons - whole group, small group, and individual group instructional sessions. Printed work packets with included calendar - available weekly each Friday from 9-11 am at the school site or by arrangement, for the following dates: 3/16, 3/20, 4/6, 4/10, 4/17, 4/24, 5/1, 5/8, 5/15, 5/22, 5/29, 6/5 (*Dates subject to change pending school re-opening*).

## DAILY STUDENT SCHEDULE

Students will spend approximately 3 1/2 hours per day learning content, as assigned by weekly work-flow calendar. Teachers will provide content through a combination of face-to-face video conferencing, pre-recorded videos, work tasks as assigned using links from district purchased digital tools, independent work (includes some hands-on projects), small group work, and in some cases, weekly individual check-ins.



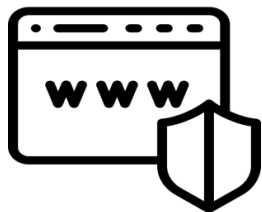
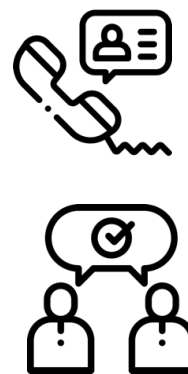
## TEACHER STUDENT SUPPORT

Teachers will hold office hours and or check-times Monday through Friday to help support students who have additional questions or need extra guidance. This can include phone or email contact. (*Times vary according to teacher parent schedules*).

## ADDITIONAL STUDENT AND FAMILY SUPPORTS

### Social and Emotional Well-being, Students With Disabilities, English Learners

School Psychologist, Counselors, and other staff members are available to support students and individual families based on their needs. Students with disabilities are being provided equal access to our learning programs and a free and appropriate public education to the "maximum extent possible". A review of each child's IEP is being conducted and updates to the IEP's will be completed through collaboration with the families, case managers, teachers and service providers. English Learners are able to receive individual and group support with their own teacher and designated staff to meet their differentiated and integrated ELD programs.



## ONLINE SAFETY AND CLASSROOM EXPECTATIONS

Students are expected to maintain classroom expectations and appropriate behavior at all times while engaging with their teachers and peers via distance learning.

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